

8th conference on Self-Education – Strasbourg, 29-31 October 2014

Programme of workshops and symposia

Wednesday, October 29th

- 9:00 to 10:00: Registration and coffee
- 10:00 to 10:30: Opening address
- 10:30 to 12:30: Plenary session 1 - Richard Ryan : “*Psychological Needs in Learning, Motivation and Well-being: Research and Practice from the Perspective of Self-Determination Theory*”
- 12:45 to 1:45 p.m.: Lunch break
- 1:45 to 3:15: Workshops
- 3:15 to 3:35: Coffee break
- 3:35 to 5:05: Workshops
- 5:15 to 7:15: Roundtable organised by the CESER Alsace (Economic Social and Environmental Council of the Alsace Region). : “*Self education: how to train differently?*”
- 7:15 p.m.: Appetizer

Thursday, October 30th

- 8:30 to 9:00: Coffee
- 9:00 to 11:00: Plenary discussions around the conference thematic (with J.P. Boutinet : project, P. Carré : learnance, A. Moisan : wisdom)
- 11:00 to 11:20: Coffee break
- 11:20 to 12:55: Workshops
- 1:00 to 2:30: Buffet Breakfast on campus / Edge camp
- 2:30 to 4:30: Plenary session 2 - Rudolf Tippelt: “Self-education and management of life”.
- 4:30 to 5:00: Coffee break
- 5:00 to 6:30: Workshops
- 6:30 to 7:15: Alsatian Appetizer - Wine and local food tasting.
- 7:15 : Guided walking tour of the city (1 hour and 15 minutes)
- 8:30 p.m.: Gala dinner at the restaurant “Kammerzell” (booking required)

Friday, October 31st

- 08:15 to 08:45: Coffee
- 08:45 to 10:15: Workshops
- 10:15 to 10:35: Coffee break
- 10:35 to 12:05: Workshops
- 12:05 to 1:15 p.m: Lunch break
- 01:15 to 2:30: Roundtable "Self-education in the digital age": Bernard Blandin, Olivier Las-Vergnas, Philippe Portelli, Jean Vanderspelden.
- 02:30 to 3:30 : Great witnesses - Annie Jézégou and collaborators
- 03:30 to 3:45: Closing address



Wednesday, October 29

pm	Symposium "Self-education: stability and variations" (RC) Moderator : P. Carré	Symposium "Self-education in language training & the institution: an impossible dialogue?" (RC) Moderator: N. Poteaux	Workshop a	Workshop b	Workshop c	Workshop d
01h45 - 02h30	Carré P. Introduction: Self-education, 40 years already? Cyrot P. Self-instruction versus neo-self-instruction	Participants will discuss the question from the following points of view: Acker P.: Teachers' activity in a language resource centre. Candas P. Students' activity in a language resource centre. Rees M. Bary R.: Self-instruction support system in an engineering school. Tassinari M.G.: A language resource centre as an autonomizing training system for teachers and learners. Toffoli D.: Informal learning of English as a foreign language. A break is of course provided during symposium	Baujard C. Intergenerational transmission of knowledge: what interpretive framework for professional self-education? (RC)	Alava S. Younger learners' non formal use of digital technologies and academic achievement (RC)	Moisan A. Acquiring wisdom along and across the life span: For a praxéologie mondialogante (RC)	Bogner C., Prescher T., Schultz F. Aktivitätsbasiertes Lernen als Strategie der Selbstbildung in der Beruflichen Bildung (RC)
02:30 - 03h15	Jézégou A. Mediated training systems and self-directed learning Jore M. MOOCs and self-directed learning Muller A. Hospitals as rich learning environments for the informal learning of nursing practices		Cristol D. Accompanied self-directed learning of managers (RC)	Tingry N. Self-directed learning of 16-25 years-olds in the digital era (RC)	Breton H. La formation initiatique par le voyage dans le 1er cours de la vie adulte (RC)	Jubin P. Learn the contract: a lever to "learn by oneself," building skills by oneself (RC)
Pause			Workshop a (2)	Workshop b (2)	Workshop c (2)	Workshop e
03:35 - 04:20	Eneau J. Autoformation, Bildung et Transformative Learning		Cadet JP., Mahlaoui S. Learning the job of salesperson: working on oneself and one's experience.	Vanderspelden J. & Bouayad Y. Accompanied self-directed learning and less qualified adults (TP)	Moisan A. The acquisition of wisdom put to the challenge of the four obstacles of the Chaman « José » (RC)	de Bohan A., Pentecouteau H. Accompanied self-directed learning in combined job/training schemes.
04:20 - 05:05			Calamel C. The diagnosis of the professional project as resource for self-directed learning (TP)	Armao E Making use of digital technology and students' learning strategies in a distance-learning context (RC)	Bossard S. Travelling as an emancipatory and spiritual exercise. (RC)	Anane C. & Chebil S. Self-directed learning in the ISSHT resource centre: assessing an experience. (RC)
05 :15 - 07 :15	Roundtable CESER Alsace (Economic Social and Environmental Council of the Alsace Region). : "Self education: how to train differently?" Mr. Czaja, Mrs Libert, Mr. Vanderspelden, Mr. Joffre, Mrs Graef-Ecker, Mr. Poncin.					



Thursday, October 30

	Symposium « Self-directed learning of older adults » (RC)	Workshop f	Workshop g	Workshop h	Workshop i	Workshop j
11:20 - 12:05	Rawiński M. Self-Education and Ageing in Intercultural Contexts. Self-learning of Polish seniors' migrants in the biographical perspective	Lambelet D. Territorial anchoring of the transmission of professional know-how: Figures and configurations of sharing	Yamani M. Intercultural self-education: a contemporary necessity (TP)	Peter JM. Informal knowledge and self-instruction in free-time activities: the case of community involvement (RC)	Nicolas Perrin, John Didier, Katja Vanini De Carlo Self-directed Learning with or against Other-directed Learning? Centrality of self-instruction in teaching education (RC)	Tingry N., Jeunesse C. Are Moocs for everyone? (RC)
12:05 - 12h50	Wösner B. & Iller C., Keppler J. Impulses for self-reflexion - Self-education in adulthood particularly in the second half of life Kern D. theoretical involvement for self-learning approaches for older adults	Nagels M. "Hold on" The "letting go" of peer tutoring (RC)	Seltzler T. Lifelong self-directed learning as part of a Network of Mutual Knowledge Exchange (TP)	Graber M. The "hidden curriculum" of nursing training in the Swiss Hautes Ecoles Spécialisées: informal learning in the service of diversity? (RC)	Faria-Fortecoef C. Moisan A. Gonzalez Monteagudo J. From tradition to innovation: European social mediation in the footsteps of the <i>Compagnons du Tour de France</i> (RC)	
		Workshop k	Workshop l	Workshop m	Workshop n	
05:00 pm - 05:45	Lemaire F. The attitudes of employees to learn don't vary on the age	Galichet F., Boncourt M. (RC)	Beaudout E. Environmental and self-education life stories: The experiential dimension of the learning process (CR)	Algiave N. The patient's therapeutic education as a borderline case of self-instruction: between "other-" and "self-regulation" of health-in-disease (RC)	Tapsoba J. The practical in an application school in Burkina Faso: self-instruction and the construction of an emerging professionalism? (RC)	
05:45 - 06:30		Carvajal F. Learning from oneself: between transactional process and permanent self-reflective posture (RC)	Monteagudo J.G. & Padia M. & Martinez J.L. Development of learning to learn skills via narrative methodologies in non-traditional students	Vicherat B. Midlife. Self-regulatory practices in the area of health (RC)	Machmouchi I. Guided self-directed learning of school and technical institute directors in Lebanon: evolution, obstacles and difficulties (RC)	



Friday, October 31

	Symposium « Self-directed learning of older adults » (2) (RC)	Symposium « Self-education in the digital age » (RC) Moderator : O. Las Vergnas	Workshop o	Workshop p	Workshop q
8:45 - 9:30	Karen Evans K. & Biasin C. Self development and self direction in women aged fifty Golding B. Researching older men's self-directed learning in Australian community contexts: Methods, framework and results	Nagels M. & Pécaud S. Self-Education as an activity	Laidebeur A. Abraham E., Hoffert C. VAE accompaniment, self-education and self-use of digital resources. VAE = validation of academic credits due to experience (TP)	Cesari A. Faces Training: training as a vital process and openness to life (TP)	Jay A. Learning by oneself, educating oneself, lifelong learning Why not in libraries too? (TP)
9:30 - 10:15	Ruchat M. Self-education of self and others through the biographical relationship	Gérard F. Self-education in the professional activity.	Triby E. VAE as self-education approach: the obstacle of graduation. (CR)	Lameul G. & Dorval A.G. Prospects for transformative self-education supported by a portfolio approach. (CR)	Derouen V. Feedback on mediations and workshops to fight against linguistic, digital and social divides at the Bibliothèque publique d'information (Bpi, Centre Georges Pompidou, Paris). (TP)
	Schmidt-Hertha B. Challenges and limitations using the example of media literacy	Continuation of the symposium	Workshop r	Workshop s	Workshop t
10:35 - 11:20	Heslon C. If there is no age to learn, the subjective age determines the ability to self-education.	Cyrot P. Self-Education : What sociability at the area of the web 2.0	Amara M.E. Key skills and self-education : a matter of technical support(s)	Clénet C. Accompanying the self-education as creating a space for social intimacy; what collective contributions in training devices? (CR)	Uk N. Role of APP in digital literacy APP = personalised pedagogical workshop (TP)
11:20 - 12:05		Jeunesse C. & Tingry N. The weight of the family context in the attitudes toward self-education	Mahlaoui S. Interact with each other as trainers to promote autonomous learning: the case of a support system to the appropriation of a computerized system (CR)	Postic M. Life story of a training program in sciences of education through ODL and VAE. (TP)	Tabbal Amella S. Life Course and Literacy : taking control of its introduction to writing at adulthood